

Project: ESSENCE: Establishing Smart Energy System Curriculum  
at Russian and Vietnamese Universities  
Leading partner: RTU / P1 – responsible person - Anastasija Žiravecka

## Peer-Review for the Courses Quality Evaluation

Peer-review form

*Correspondence to the requirements to peer-reviewer (European and Partner universities):*

1. Do You have Dr.sc.ing or Candidate of science or equivalent scientific (specify) degree in the field of Power and/or Electrical Engineering and/or ICT field? **Yes**
2. Do You have teaching experience at a university for at least 5 years? **Yes**
3. Do You have scientific publications within last 2 years in the area of expertise? **Yes**

*Correspondence to the requirements to peer-reviewer (Industrial Partners):*

1. Do You have an engineer qualification or M.Sc. in the field of Power and/or Electrical Engineering and/or ICT field? (yes/no) :
2. Is Your working experience in industry of the correspondent profile at least 5 years? (yes/no) :

Is the form of the course description is fully filled in? **Yes**      \_\_\_ (no)

<i>Criterion</i>	<i>Aspects</i>	<i>Justification / recommendation of the peer-reviewer</i>
<i>General</i> 0-5  <b>4,5</b>	<b>Aims, objectives</b> <b>Level of expertise of a trainer/instructor</b> <b>Background/preliminary knowledge</b> <b>Way of realization</b>	+ The aims and objective stated in the course description are clear, easy understanding and correspond to the expectations from the course. + The instructors' experience and expertise are perfect. They are all Dr. Degree and have many years experience in the field of relay engineering. + The way of realization is clear
<i>Content of the course</i> 0-5 <b>3,5</b>	<b>Course outline</b> <b>Study materials + information sources</b> <b>Laboratory works /Practical Classes</b> <b>Equipment required</b>	+ Course outline is good. But it should be better if the presence of smart energy resources are mentioned in term of relay system configuration (ex. Islanding...). Time distribution should be reconsidered. 6ECTS is so heavy to the learners. How many national credits is the course. Total 206 hours is not correspond to 6 ECTS. + Learning materials is good. + Equipment required is fine.

<i>Results of the course</i> 0-5 <b>3,5</b>	<b><i>Learning outcomes</i></b>  <b><i>CP number</i></b>  <b><i>Type(s) of control + evaluation system</i></b>	+ It is fine.  + It is not very good, so hard to the learner.  + They are not correspond to the describe of outline. What are the assessment method for the practical training or lab. (in the table of assessment method only test is listed. It means that no exam for the course?!
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Interpretation of the scores : **3,75**

**Final decision:** Accepted with some suggest-correction.

1. Re-calculate of total learning hours
2. No equipment listed at very end of syllabus?
3. The table at very end of syllabus names “*Study subject structure*” is not fulfilled
4. Considering about the possibility of distance learning?!