Master English-taught program
BUSINESS ADMINISTRATION
International Integration Processes
Lecturer

Mikhail Rybalko

Reader (Assistant Professor) of the Baikal Institute of BRICS at Irkutsk National Research Technical University

EDUCATION

PhD in Political Science, Texas Tech University (2014)
Candidate of Historical Sciences (2003)
Specialist in History (1999)

RESEARCH FIELDS

Integration in the Asia-Pacific Region
Research Methods Russian Regions
Course at a Glance

The 1st academic year, Spring semester
Face-to-Face or online mode of delivery
ECTS – 3 credits (26 hours of classes, 82 hours non-contact work)

Assessment Methods:
- Final control – EXAM
- Take-Home Exam (up to 50%)
- Questions based on research articles (up to 50%)
Course at a Glance

Current control

Homework:
Reading articles, Following the Research Design preparation [up to 25 %]

Classwork:
Case Discussion, Lecture Presentation, Article Analysis, Teamwork, Group and Pair Work, Test Preparation [25 %]
Course objectives

— To understand the main terms of the discipline “International Integration Processes”.

— To learn research methods in the integration literature

— To master skills of article analysis

— To develop presentation and discussion skills

— To employ contemporary approaches to international integration processes
Skills

On successful completion of this course, the students should be able to:

— Discuss the **main theories of international integration processes**

— Analyze scientific articles using a **number of research design tools**

— Identify and discuss the **role of elite in the integration process**

— Define the main actors in the international economic activities

— Identify the unilateral, bilateral, multilateral relations
Skills

On successful completion of this course, the students should be able to:

— Establish collection action problem and its solutions

— Create effective integration schemes (in Europe) that become beacons and models for other regions

— Explain the relationship between national and subnational governments in the discussion of sovereignty

— Identify the types integration organizations
International Integration Processes and International Organizations

International institutions are meant to solve coordination and cooperation problems and to reduce uncertainty that can lead to disputes.

**International Organizations** - international rules, laws and norms of conduct.

Theories are simplified representations of what we think of the true state of the world.
Course content


— Realism, Liberalism, Neomarxism in Explaining International Integration Process

— Theories Approaches based on the reading. Theories of European Integration. Collective Action Problem

— Future Hegemon. The Role of the USA and China Cooperation or Competition. Foreign Direct Investments
Course content

— Oil and Minerals Qualities. The Curse of Oil. “Dutch Disease”

— Problems of economic and political development for counties – oil exporters. Mechanism – how exactly an independent factor affects a dependent variable.

— The CIS Integration. Problems of integration.

— 5 Stages of Integration. GUAM – Foreign interference into the CIS Integration.
Course content

— Non-Trade Barriers: Agricultural Subsidies, Exports Support, Foreign Aid

— Environmental Regulations. Support for private (not public) goods, Sanctions as NTB.

— Specialized Group interests.

Strategic Restraint, and the Persistence of American Postwar Order

China`s Century & Why America`s Edge Will Endure

Does Oil Hinder Democracy?

The Commonwealth of Independent States: An example of failed regionalism?
References

Why Economic Sanctions Do Not Work

China’s Century & Why America’s Edge Will Endure

Fairness in International Trade and Investment: North American Perspectives

WEBSITES OF INTERNATIONAL ORGANIZATIONS
Journals Database

Google Scholar
http://scholar.google.com

Microsoft Academic Research
http://academic.research.microsoft.com

Directory of Open Access Journals
http://www.doaj.org

ScienceDirect
http://www.sciencedirect.com

Research Papers in Economics (RePEc)
http://repec.org/
Journals Database

NBER: National Bureau of Economic Research
http://www.nber.org/

EconStor
https://www.econstor.eu/

Social Science Open Access Repository (SSOAR)
https://www.gesis.org/ssoar/home
Teaching Methods

The course is structured around understanding and applying key concepts and models that identify why the international integration processes are important for learning other disciplines. It involves not only understanding theoretical concepts but applying them in class to case studies, presentations and a group / pair project to apply research methods. Students will be involved not just by listening and absorbing concepts and frameworks but by delivering content sessions, conducting research on key issues and practices in the international marketing management and in applying the knowledge.
Teaching Methods

A variety of learning methods will be used in this course, including:

― Lectures
― Class discussions
― Case review
― Both individual and team presentation, etc.

Active class participation is an important component of learning process and grade gaining. Class participation will be judged on quality, appropriateness and consistency.
Teaching Methods

The teaching methodology is based on the “active learning” educational paradigm that involves students in constructing their own learning experience and expose them to the collegial patterns present in work situation. Active learning offers an educational underpinning for the key workforce skills required in business: oral and written communication skills, listening skills, critical thinking, and problem solving.

Assessment methods: Reading Assignments Check, Questions in Lecture Slides, Discussions, Hand-outs to practice learnt materials, Multiple-Choice Tests, Research Design Assignments
Contacts

Baikal Institute of BRICS
664074, Irkutsk, Lermontov street № 83,
E-mail: admission@istu.edu
Phone: +7(3952) 40-52-15

Mikhail Rybalko ( lecturer )
E-mail: mikhail.rybalko@gmail.com
Skype: mikhailrybalko
Contact time: by agreement